

Happy Easter Year 2



In the Summer term we are planning to start our Castles and Dragons topic.

In preparation for this, we have detailed some activities you might like to do over the Easter holidays related to this topic, plus some extras to keep your mind active!

Please feel free to just do what interests you.

You do not need to do everything!

Task 1:

Research 'Motte and Bailey' castles and 'Keep and Bailey' castles

Background information to help with your project

The Normans built wooden castles first, because they were quick to build. They are called 'Motte and Bailey' castles. When the Normans felt the rebelling had stopped they began building castles made of stone. These are called 'Keep and Bailey' castles.

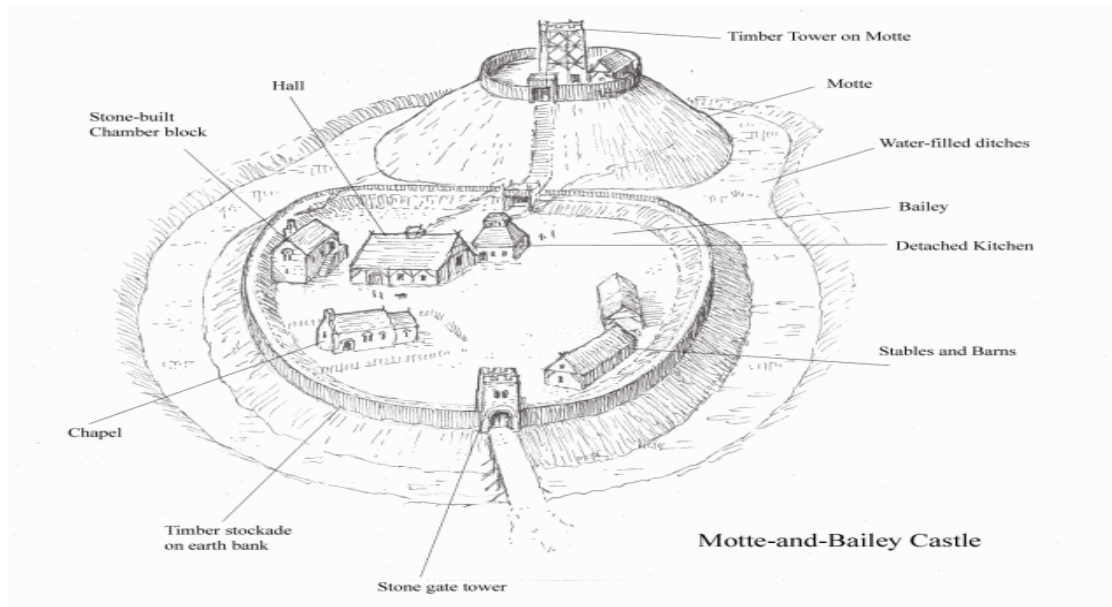
In your project can you explain the differences between the 2 castles?

Extra information: Can the children say why castles were important for Norman invaders?



Task 2:

Draw a picture of each type of castle and label the key parts.



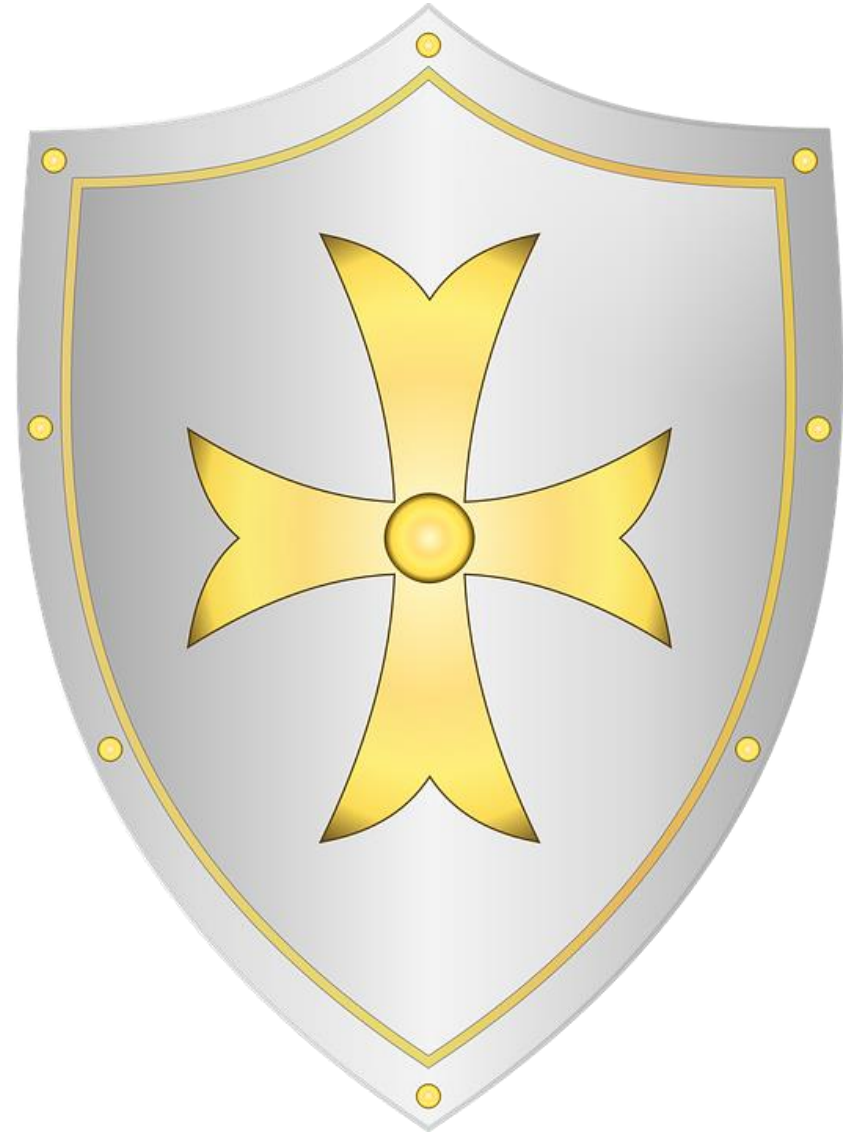
You could even make a model using junk materials or things collected from around your house.

Task 3

Research and find out what a knight's job was like.



Task 4: Design a knight's shield.



Task 5:

Create your own story about a dragon.



Task 6:

Create your own dragon and give him/her a name.

Draw a picture of your dragon and create a dragon passport to describe them.

E.g.

Name: Xellious

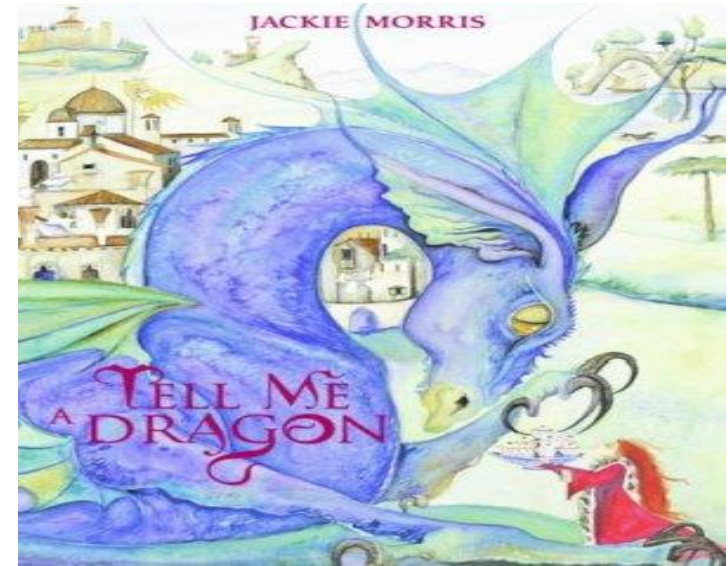
Age: 600 years

Address: Forest End, Mount Scalia

Distinguishing marks: Green scales, monstrous blue tail, colossal, yellow wings

Food: vegetarian-eats all vegetables and fruit

Abilities: Flies swiftly, breathes fire, reads your mind!

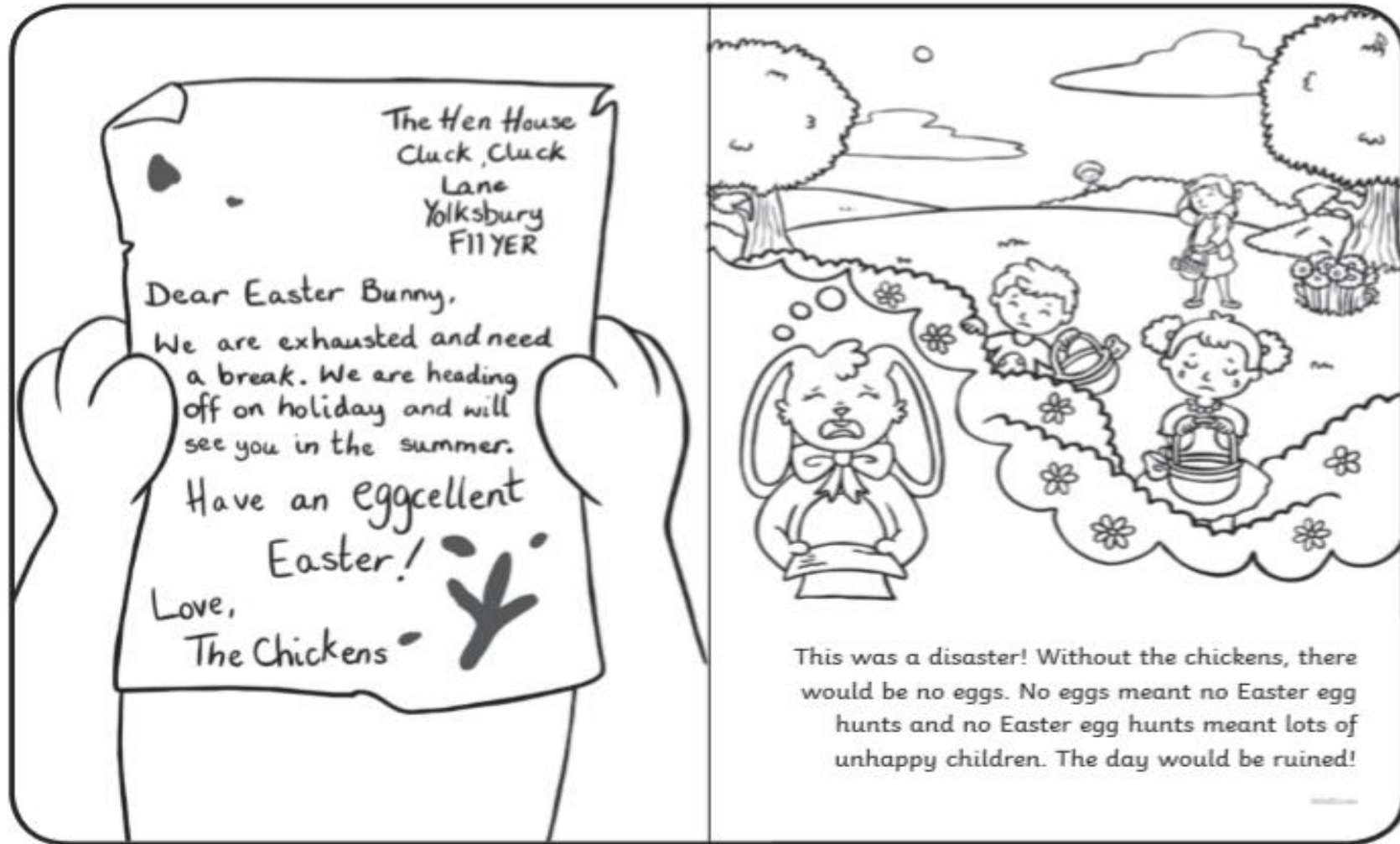


The next set of slides include some Easter revision activities to remind yourself of some of the objectives we have covered in school and to help you retain key concepts.

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Read this story extract from 'Saving Easter' and then answer the following questions:



Answer these questions about the story which you have just read

1. Who receives a letter? **Tick one.**

- | | |
|---|---|
| <input type="checkbox"/> the unhappy children | <input type="checkbox"/> the Easter Bunny |
| <input type="checkbox"/> the chickens | <input type="checkbox"/> the hens |

2. **Find** and **copy** the word that shows that the chickens are feeling very tired.

3. How has the author changed the spelling of the adjective 'excellent'? Why have they done that?

4. How is the Easter Bunny feeling after she receives the letter? Why?

5. **Tick one word** from the text that means the same as 'spoilt'.

- | | | |
|-------------------------------------|---------------------------------|----------------------------------|
| <input type="checkbox"/> celebrated | <input type="checkbox"/> ruined | <input type="checkbox"/> watched |
|-------------------------------------|---------------------------------|----------------------------------|

Easter Egg Match-Up!

Can you draw lines to match each root word to the correct suffix, to make each Easter egg complete again? Each suffix belongs to at least two different root words.



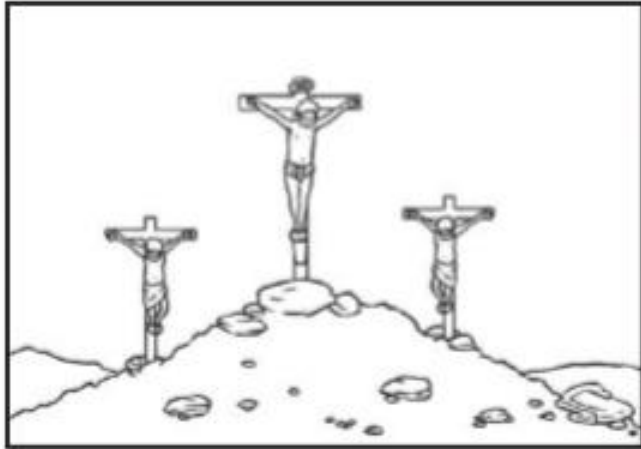
Two of the root words would need to change their spellings when the suffix is added. Which words are they?

Could you use both of these words in an Easter-themed sentence?

Read this extract about how and why Easter is celebrated and then answer the following questions:

Why do we celebrate Easter?

Christians celebrate Easter to remember that Jesus Christ was crucified and then was resurrected (rose from the dead) on Easter Day. They believe that Jesus died to save everyone from their sins.



Why is it called 'Easter'?

The word 'Easter' comes from two pagan spring festivals. One is an old European festival called Ostara which celebrates new life. The other one is the Arabian sun festival of 'Ishtar'. As the Bible records Jesus' death during the time of the Jewish celebration of Passover, Easter is celebrated around the same time as this.

Important events during Easter time

Easter preparations begin on Shrove Tuesday when some people rid their kitchen cupboards of all the naughty but nice things to eat, like cakes and sweets. Ash Wednesday marks the start of Lent when Christians remember the temptations Jesus suffered in the desert. They might give something up which they like until Easter Day. For example, they might not eat chocolate or biscuits until the end of Lent, which lasts for 40 days!

1. When was Jesus Christ resurrected? **Tick one.**

Good Friday

Easter Day

Lent

Ash Wednesday

Answer these questions
about the story which you
have just read

2. **Find** and **copy** the meaning of the word 'resurrected'.

3. What does the author mean by 'naughty but nice', when they talk about the cakes and sweets?

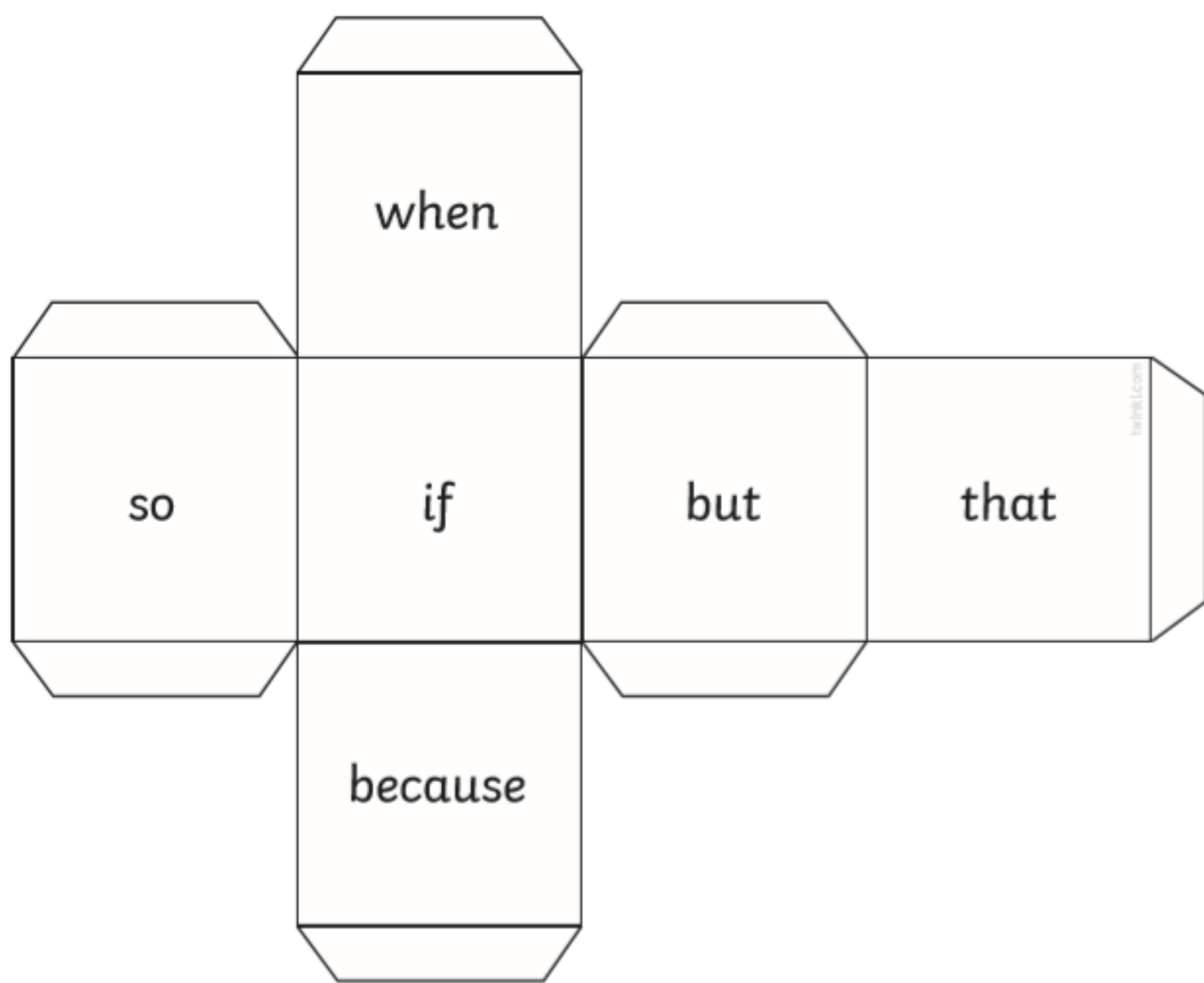
4. What would you find hard to give up for Lent?
Why?

Easter Sentence Dice

Cut out and stick together your two Easter dice. Roll both of the dice together and use the two words in a sentence.

e.g. If you roll the words 'Easter Bunny' and 'if', you could create the sentence: 'I might find some gifts from the **Easter Bunny if** I search in my garden.'

You will need to print the following 2 sides to
make your dice



when

so

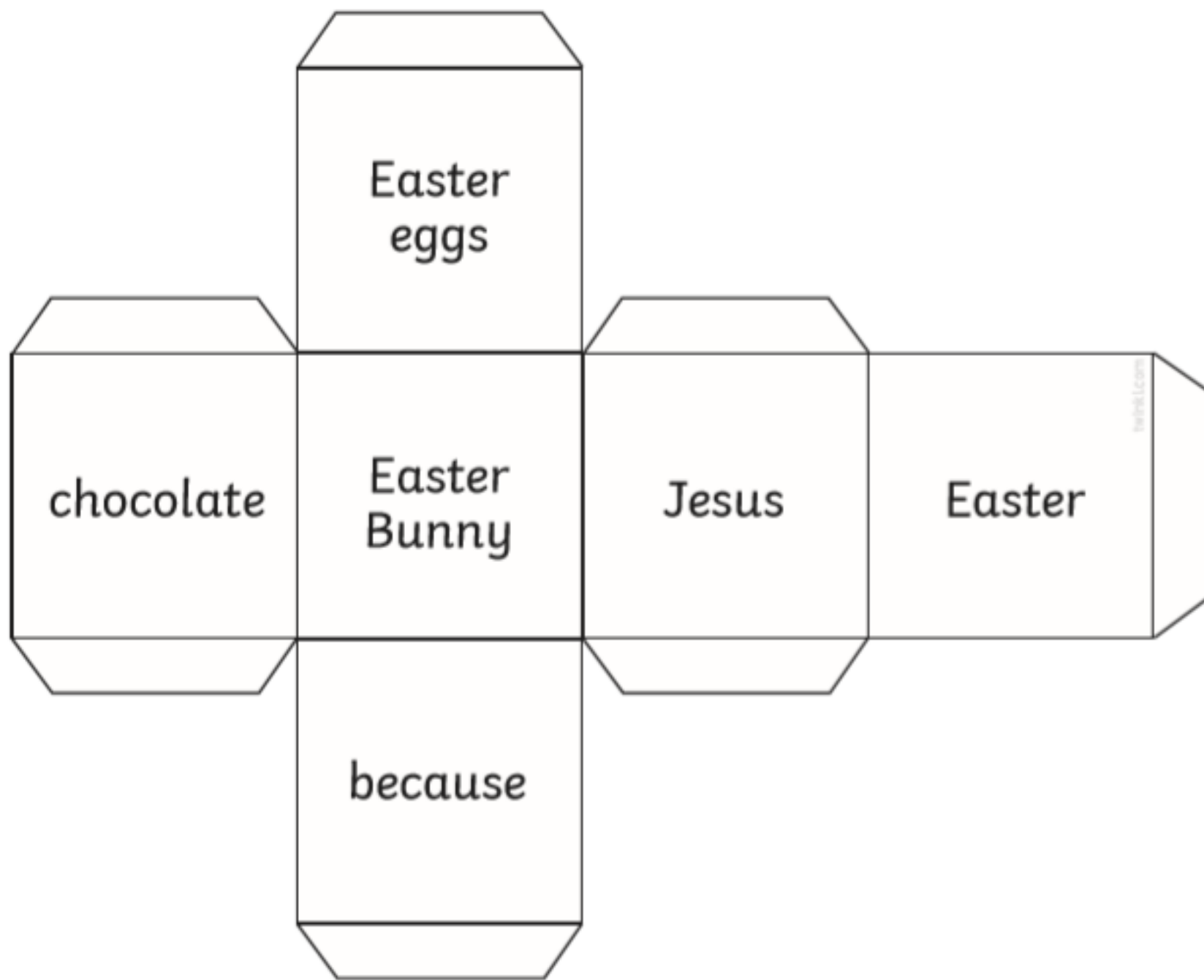
if

but

that

because

twinkl.com



Easter
eggs

chocolate

Easter
Bunny

Jesus

Easter

because

twinkl.com

Read this poem about a rabbit and then answer the following questions:

I met a little rabbit once,
A hopping on his way,
I said 'Where are you going,
On such a lovely day?'
He said with just the slightest frown,
'Don't hinder me I pray!
I'm taking round the Easter eggs,
Because it's Easter Day!'

1. **Find** and **copy** the word that shows how the rabbit was moving.

2. What is the weather like? **Tick one.**

rainy

windy

lovely

miserable

Answer these questions about the poem you have just read.

3. Why does the rabbit have the slightest frown?

4. Tick the word that means the same as 'hinder'.

Tick one.

distract

push

look

upset

5. Who do you think the rabbit in the poem is?

Reading an Easter Picture

Try to answer these questions using clues from the picture.



1. How is the little girl feeling? How do you know?

2. What do you think she has been doing?

3. What do you think the weather is like?

4. What do you think she might do next?

Can you remember the four sentence types we learnt in the autumn term? You will need to remember these for the next task. Use the chart below to help you if you get stuck.

Statement: tells you something

(.)

Question: needs an answer

(?)

Command: tells you to do something

(! or .)

Exclamation: shows surprise, starts with What or How

(!)

You will also need to remember Nouns are naming words, Verbs are doing words and adjectives describe something. Think about what we learnt about adverbs and the apostrophe too.

Complete these sentences:

1. What a fabulous Easter present this is! This is an e_____ sentence.
2. Go and find the eggs. This is a c_____ sentence.
3. Do you like chocolate? This is a q_____ sentence.
4. The Easter Bunny hides chocolate on Easter Day. This is a s_____ sentence.

5. Chocolate, rabbit, chicken, present and egg are all n_____.
6. Delicious, gooey, brown and fantastic
are all a_____.
7. Hunting, searching, eating and giving are all v_____.
8. Happily, excitedly, greedily and quickly are all a_____.
9. Eggcup, footprint and cupcake are all c_____ words.
10. This punctuation mark (The Easter Bunny's
basket) is called an a_____.

Describe It!

Can you describe these Easter pictures using expanded noun phrases? Try to make your adjectives interesting.



The fluffy, golden chick



Now, draw some Easter pictures of your own
and label them with expanded noun phrases.

Use the following slides to answer the questions from your Easter Revision Booklet.

1. Who receives a letter? **Tick one.**

the unhappy children

the Easter Bunny

the chickens

the hens

2. **Find and copy** the word that shows that the chickens are feeling very tired.

exhausted

3. How has the author changed the spelling of the adjective 'excellent'? Why have they done that?

The author has changed the word to 'eggcellent'. It is a joke using the word 'egg' because it is Easter. The letter is from the chickens and they are trying to make people laugh.

4. How is the Easter Bunny feeling after she receives the letter? Why?

The Easter Bunny is feeling very upset because she thinks that Easter will be a disaster if there are no eggs.

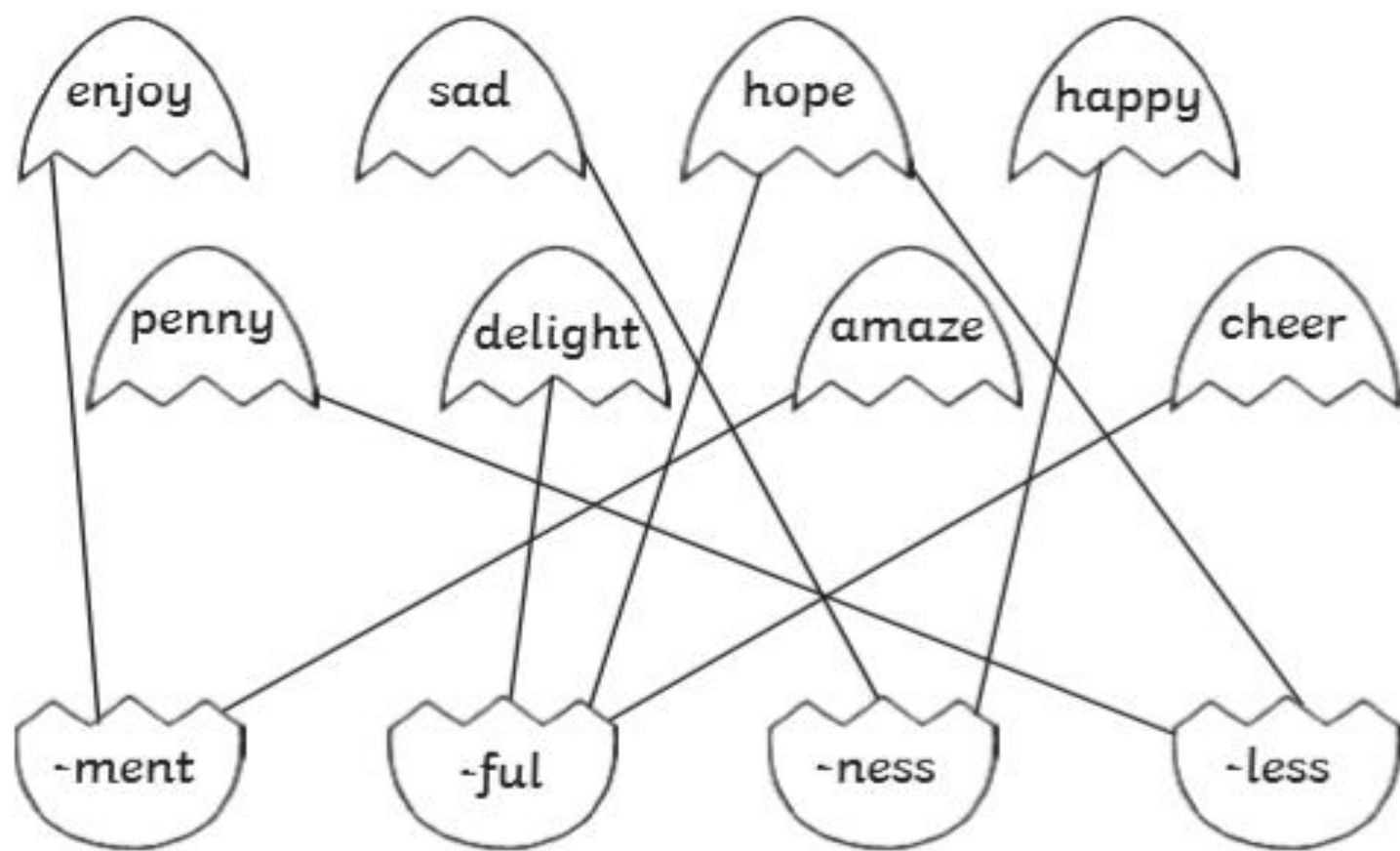
5. Tick one word from the text that means the same as 'spoilt'.

celebrated

ruined

watched

Easter Egg Match-Up!



Two of the root words would need to change their spellings when the suffix is added.
Which words are they?

penniless **happiness**

Could you use both of these words in an Easter-themed sentence?

e.g. My Grandma's happiness didn't last long because she is now penniless, after spending all her money on chocolate.

Celebrating Easter

1. When was Jesus Christ resurrected? **Tick one.**

the Good Friday

Easter Day

Lent

Ash Wednesday

2. **Find** and **copy** the meaning of the word 'resurrected'.

rose from the dead

3. What does the author mean by 'naughty but nice', when they talk about the cakes and sweets?

The author means that they are naughty because we shouldn't eat a lot of sugary foods like cakes and sweets but they taste nice.

4. What would you find hard to give up for Lent? Why?

Child's own response.

Rabbit Poem

1. **Find** and **copy** the word that shows how the rabbit was moving.

hopping

2. What is the weather like? **Tick one.**

rainy

windy

lovely

miserable

3. Why does the rabbit have the slightest frown?

e.g. I think the girl has been on an Easter egg hunt because I can see lots of chocolate eggs in her basket.

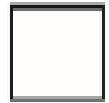
4. Tick the word that means the same as 'hinder'. **Tick one.**



distract



distract



look



look

5. Who do you think the rabbit in the poem is?

The rabbit in the poem is the Easter Bunny.

Reading an Easter Picture

1. How is the little girl feeling? How do you know?

e.g. I think the girl is feeling happy because she has a big grin on her face.

2. What do you think she has been doing?

e.g. I think the girl has been on an Easter egg hunt because I can see lots of chocolate eggs in her basket.

3. What do you think the weather is like?

e.g. I think the weather might be slightly cold because the girl has a coat on and rosy cheeks.

4. What do you think she might do next?

e.g. I think the girl might go and eat her chocolate because if I had some chocolate, I would eat it straight away.

1. What a fabulous Easter present this is! This is an **exclamation** sentence.
2. Go and find the eggs. This is a **command** sentence.
3. Do you like chocolate? This is a **question** sentence.
4. The Easter Bunny hides chocolate on Easter Day. This is a **statement** sentence.
5. Chocolate, rabbit, chicken, present and egg are all **nouns**.
6. Delicious, gooey, brown and fantastic are all **adjectives**.
7. Hunting, searching, eating and giving are all **verbs**.
8. Happily, excitedly, greedily and quickly are all **adverbs**.
9. Eggcup, footprint and cupcake are all **compound** words.
10. This punctuation mark (The Easter Bunny's basket) is called an **apostrophe**.

These are just some examples. You can have other choices.

Describe It!



The fluffy, golden chick



e.g. the beautiful, fragrant daffodils



e.g. the cheerful, generous Easter Bunny



e.g. a sticky, delicious hot cross bun